

English questions for practice (Class 9th)

Q 1. Grammar section:

Do as directed

- Tenses, active passive, Direct and indirect speech,
- Parts of speech: Degree of adjective, preposition
- Article, etc.
- Present perfect tense
- Imperative
- Punctuation marks

C1:

- What is Hijra?
- Why did the Holy prophet صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ decide to migrate from Makka to Madinah?
- What are the key points of the last sermon?
- On what principles was the Islamic society founded in Madinah?
- Why did the Quraish turn against The Holy Prophet صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ?

C2:

- How did Islam spread far and wide?
- What did Latif do while sitting on the bank of natural lake?
- What is the message of Latif's poetry?

C3:

- What were the professions of people of Moen-jo-Daro? What kind of life did the people of Moen-jo-Daro lead?
- What probably happened to the people of Moen-jo_daro?
- How can we learn more about civilization of Moen-jo-daro?

C4:

- When did Helen Keller visit Pakistan and why?
- What was the Helen's message to deaf, dumb and blind children?
- How did the Helen learn to speak?
- Why do you think Helen is a wonderful lady?

C5:

- How did Quaid praise Iqbal's role in a message on his death?
- What did Allama Iqbal in his Allahabad residential address?
- What lesson did Allama Iqbal learn from the history of Muslims?
- Why did how did Allama Iqbal want a separate state on the Muslim of India?
- What do you know about the early life Allama Iqbal?

C6:

- What role did Muslim women play in the independence movement?
- Who was the first woman to make speech in Landon?
- Who was Bi-Aman? Why is she remembered till today?
- What role did Lady Nusrat Haroon play in freedom movement?

C7:

- What is the greatest achievement of Quaid-e-Azam's life?
- What message did Quaid deliver on 11th August 1947?
- What did Quaid say about religious freedom of every citizen?
- What are guiding principles of Quaid by following which we can transform Pakistan into a great country?

C8:

- Where do the mosquitoes live? How do we get Malaria and how can we get rid of it?
- How do flies and dust carry germs to our food and how to they do they make us ill?

C9:

- What lesson do we learn from the Martyrdom of Major Aziz Bhatti?
- What was major Aziz's reply to his commanding officer?

- When and where did Aziz Bhatti fight? Why did he keep himself on an elevated position?

C10:

- What does “Nursing” means? Who was Florence Nightingale?
- Who was Hazrat Ghifaria? Describe the contribution of Muslims women to nursing?
- Who was the founder of modern nursing? Where was she trained to be a nurse?

C11:

- What are the problems of our country? What measures (steps) are being adopted by government to solve these problems?
- How important are our neighbours according to the Holy prophet صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ?

C12:

- Who are the important persons in the village? Who are the two workmen needed most in the village?
- What is Otaq? What do villagers do at “Otaq”?

C13:

- What is the moral of the lesson “The Secret of success”?
- What could have happened to the king if he had returned earlier from the saint’s hut?
- What were three questions troubled the king? How did saint answer the three questions?
- Why did bearded man want to kill the king?

C14:

- What is barrage?
- How many canals does Guddu Barrage have? And how much area of Sindh is irrigated by it?
- Where is Guddu barrage built? When was it put into operation?
- What are the benefits of Guddu Barrage?

Poem: 1

- How does the poetess compare Neem tree to man? And why does the poetess say that the “Neem Tree” is unafraid?
- What according to the poetess is the highest aim of life?
- What does neem tree look like?
- Who wrote the poem Neem tree? Write few lines about it?
- Write central idea of poem?

Poem: 2

- Where did the poet see the host of daffodils? And what did poet feel while looking at the daffodils? Or what wealth did the scene bring to the poet?
- What does the poet see when he lies on his coach?
- What resemblance does the poet find between stars and daffodils?

Poem 3:

- Why does the poet call the children the living poem?
- What would happened if there were no children? And with what does the poet compare the children?
- How can the birds and sun shine be in the hearts of children?
- How are the children different from the poet?

Poem 4:

- Why did the horse think it strange to stop by woods?
- Why the poet cannot stay to enjoy the beauty of the woods?
- Describe the scene in your words? What are the harness bells? Why does horse shake his bells?

Poem 5:

- Why is the street called fiery?
- Why do the gutter roar?
- With what does the poet compare rain? And why?

Poem 6:

- Who was the happier of the two, the miller or the king? Why was the Miller thankful to the river Dee?
- Why did the king Hal envy the miller?
- “I thank the river Dee” who is the speaker of these words? Why is the he thankful to the river dee?

- What did the King Hal say to Miller in last stanza of Poem?

Poem 7:

- “nay, not so”, who said these words and what did Abou Ben Adhem request him?
- Why did Abou Ben Adhem receive Lord’s blessing? Or what is the moral idea of the poem?
- Who wrote the poem Abu Ben Adhem? Who was Abu ben Adhem ? Why was his name on the top of the list?

Essay:

- PSL IV
- Advantages and disadvantages of internet
- My aim in life
- A memorable day of my life/An unforgettable Day
- Karachi mega city mega problem
- Importance of English language/ Education/games
- My favourite personality

Applications:

- Leave for fever/attending marriage ceremony
- Issuance of transfer/character/school leaving certificate
- For starting computer Lab/biology/ classes at school
- Arrange a trip to PAF museum/book fair at expo
- Fee concession

Letters:

- To younger brother advising him to work hard for final examination
- To editor of newspaper drawing the attention of concern authority towards insanitary conditions in your locality.
- To the editor of newspaper drawing the attention of K-Electric toward frequent power failure/electricity breakdown.
- To friend congratulating him/her on his /her success in the Annual Examination.
- To younger brother advising him to avoid bad company and focus on study.
- To father asking him to send money to buy course books.

Dialogues:

- Customer and shopkeeper /salesman at mobile shop
- Teacher and students ahead of exam
- Two friends on summer vacations
- Citizens and mayor Karachi

Short notes:

- Helen Keller
- Allama Iqbal
- Shah Latif
- The Great war hero
- Health is wealth
- Village life

Reference to the context:

C1: “I have given you the messagenever go wrong.”

C3: “Could man be bold.....unprotected head”

C5: “how wonderful it is to be..... everything in this world.”

C6: “the waves beside..... but be gay.”

C9: “Ah! What would dark before.”

C10: “you are free.....the business of the state.”

C13: “he gives his harness.... Flake.”

C14: “Do not recall me.....dear homeland.”